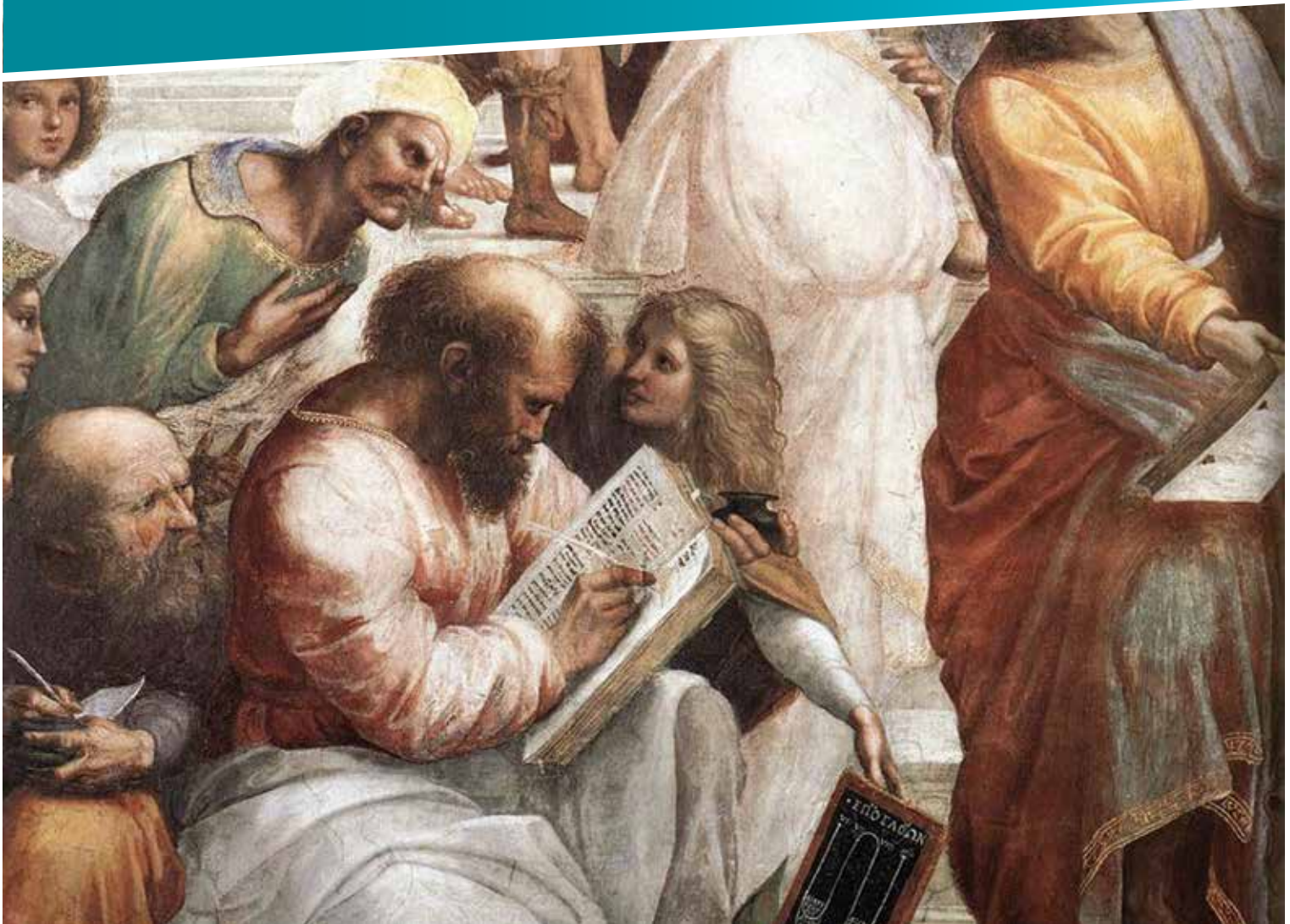


BA (Hons) Modern Liberal Arts (Philosophy)



Why study at Winchester?

175
YEARS 1840-2015
WORLD-LEADING
VALUES-DRIVEN
HIGHER EDUCATION

The University of Winchester is ranked in the top 4 universities in England for overall satisfaction in the National Student Survey 2015.

The University of Winchester offers professionally-focused courses which place your future career at the heart of your learning. Our undergraduate teaching is underpinned by innovative research at national, international and world-leading levels of excellence.

Our first-class teaching and learning facilities are continually being updated to enhance the student experience. IT provision includes

extensive Wi-Fi access, over 750 networked PCs across campus, two 24-hour social learning spaces, a PC Finder service and a Netbook Loan Scheme.

There's plenty to get involved in via our award-winning Student Union, offering a diverse and exciting range of extracurricular activities. We also have fantastic sports facilities including the University Gym and Winchester Sports Stadium.

The dedicated Careers Service offers impartial information, advice and guidance to help students fully prepare to embark on their chosen careers. Our graduates have a strong track record of finding employment after leaving the University.

Winchester also has a dedicated student support team to help you with any key questions or challenges you might experience during your studies.

The University offers a generous portfolio of scholarships, bursaries and awards to help fund your studies – you may be eligible for more than one.



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Our goal is to offer you the chance to embark on adventures of human understanding in a supportive and challenging environment.

Introducing the Liberal Arts

Liberal Arts (Latin: *liberalis*, free and *ars*, art or principled practice) can claim to be the oldest programme of higher education in Western history, learned and taught by such decisive figures as Aristotle and Augustine. Even though it has changed considerably over the last two and a half thousand years, it retains its original philosophical mission: to explore and think rigorously about the big questions; questions about life and death, about freedom, and about the search for meaning; in short, to explore the questions 'why are we here' and 'how should we live?'

www.winchester.ac.uk/mla

<http://mla.winchester.ac.uk>

Ancient and Modern Liberal Arts

Ancient liberal arts grew out of the study of philosophy in Ancient Greece. By the 5th century liberal arts became formalised as the trivium (dialectic, rhetoric and grammar) and the quadrivium (arithmetic,

geometry, music and astronomy). Essentially, these seven subjects laid out the uniform laws of what could be known and achieved in the natural universe. After the Renaissance, the fine arts were often added. But Modern Liberal Arts is no longer restricted to studying classical civilisations. It is able to explore modern civilisations and cultures, covering selected areas of enquiry in philosophy, the humanities, natural and social sciences, and the fine arts. BA Modern Liberal Arts explores ancient and modern ideas across the range of these intellectual areas.

Our philosophy

We seek to engage the free mind of the free thinker. On our programme students read and discuss some of the most important books and ideas from within Western culture and beyond. Thinking is the heart and soul of our programme in two related ways. Students explore a wide range of social, natural, political, philosophical and spiritual ideas, concepts and issues that affect the wider world. This means, for example, challenging our thinking about what modern freedom means for each of us as individuals, and about its impact in different parts of the world. From this, students also learn

about the contradictions, difficulties and dilemmas confronting anyone who wants to intervene in the world for the good of others. It is the firm belief of the programme that learning from these difficulties is a higher education in and for itself.

At the University of Winchester we chose to retrieve study in the Liberal Arts because of the educational values that they stand for. Not only do the Liberal Arts search for truth and first principles, they also believe that such thinking is valuable for its own sake. The core belief of the Liberal Arts, and of our programme, is that higher education challenges the learner to engage with ways of thinking that change how we think about ourselves, about others, and about the world in general. It is these thinking graduates that then contribute to whatever vocation or employment they pursue.

Beyond academic subjects

Perhaps you feel that your own interests, your questions and your curiosity about the world do not easily fit into any particular academic subject.

It is only in the recent past that higher education in the West has become defined

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as a period of specialised study into one academic area. For over two thousand years, higher education embraced the most important and profound areas of human existence. This education was aimed at both personal development and the growth of knowledge beyond any academic disciplines. It was believed that the cultivation of the free mind in the free person was the true purpose of any university education, and was best achieved across subject boundaries. At the University of Winchester, we offer the chance to choose and experience this kind of education.

Different kinds of Liberal Arts programmes

There are different interpretations of Liberal Arts education. Some see it as a 'classical' education in higher forms of truth needed for an elite group of people who are destined to be the next generation of national and international leaders. Some see Liberal Arts providing the knowledge and critical skills needed for every citizen in a modern democracy. In the United States many programmes offer Liberal Arts as a 'general' course to run alongside study in a specialist subject, often referred to as a 'major'. At Winchester we retrieve

the classical philosophical mission to search for first principles and truth, but in modern ways. We do not adhere to the traditional elitism, nor do we offer a 'general' education alongside a subject discipline. Whether students choose Single Honours or Combined Honours, at Winchester they follow a carefully thought out and dedicated programme of studies designed by the Modern Liberal Arts team of tutors, all of whom see Liberal Arts as an intellectual and spiritual enquiry in its own right.

Why Winchester?

Over the centuries various kinds of universities and colleges have embraced the idea of higher education as part of the struggle to create a better, fairer world. An example is the Church Colleges, established in the nineteenth century specifically to train teachers. The University of Winchester grew out of one such college, King Alfred's College, and it retains a commitment to and belief in the value of higher education beyond (but not instead of) academic and career success. Our University mission statement and values emphasise the importance we attach to personal growth through intellectual development.

They carry our determination to educate in ways that challenge our students to think of the role they might play in the world, and to be mindful of the dilemmas faced when considering the needs of others in relation to those of the self. Our current vision 'To educate, to advance knowledge and to serve the public good' maintains this commitment to experience and learning beyond the formal curriculum, and retains a fundamental trust in formative human learning.

BA (Hons) Modern Liberal Arts has this vision of the institution, and its trust in the benefit of intellectual, spiritual and political learning, at its very centre. The challenge we have responded to is to retrieve the tradition of the study of Liberal Arts while at the same time articulating the ways in which it might make a singular contribution to modern undergraduate higher education. The term 'modern' here is essential in making our course distinctive not only against historical manifestations of the Liberal Arts, but also to emphasise our renewed vision of higher education for the modern world.

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Learning and teaching

The relationship between the teacher and student was the definitive symbol of the very earliest universities in Europe. We still hold to this belief. A programme such as ours requires strong relationships between tutors and students. We want to push students, even beyond their own expectations of themselves, but we are here to ensure students are supported as much as is needed.

Teaching and learning constitute the substance of higher education. We know that strong teacher/student relationships are the key to motivation, enjoyment and success, and to feeling valued as an individual within educational institutions. We work hard to establish and maintain these relationships so that students learn in a friendly, challenging and supportive environment. Educational relationships are the cornerstone of everything we do. Our teaching includes lectures, seminars and tutorials; we insist on careful and disciplined reading of texts to provoke questioning, discussion and dispute.

Students experience learning in a number of different ways, including listening and talking to tutors and peers, independent

research from books, journals, the web and session handouts, from quiet reflection and questioning, and from the thinking and preparation required for the successful completion of assignments whether they be written or oral.

Course overview

In their first year modules students are introduced to the Liberal Arts of ancient and medieval times, but complemented by modern themes and texts. They explore some of the most profound mysteries surrounding human existence and the science of the cosmos, and the question of freedom and its relation to enlightenment. In addition, students can choose to think about myths of creation, to explore representations of the 'fall' in art and literature, to examine philosophy in cinematic film, to learn about the Renaissance, and to study tragedy in ancient culture.

In the second year there are two compulsory modules that deepen our understanding of freedom by reading some of the most influential texts and thinkers within social theory, philosophy, art, and science from the last two and half thousand years of European culture and

beyond. In addition, there are a number of optional modules that students can choose from according to their own interests.

In their final year students produce a dissertation on a subject of their choosing. In addition to the compulsory module we offer a further range of optional modules for students to choose from.

Core modules[†]

Year 1

- Freedom is to Learn 1 and 2
- Harmonia mundi
- Learning from the Renaissance

Optional modules include:

- Models of Higher Education
- Ancient 'Canonic' Tragedy
- Film and Philosophy
- Spirit: Innocence and Experience
- Creator Texts
- First Principles: Core Texts
- Foundations of Modern Medicine

Year 2

- Freedom is to Learn 3 and 4

Optional modules include:

- Creator Images
- Disciplining the Soul
- Music and Philosophy
- Aesthetics

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- Utopia and Tragedy
- Theorising the Holocaust (Shoah)
- Theorising Education and Ecology
- Power of the Teacher
- Spirit: In Ruins
- Atomic Nature
- First Principles: Core Texts
- Athens and Jerusalem
- Volunteering

Year 3

- Freedom is to Learn 5
- Dissertation

Optional modules include:

- The Devil: Arts, Literature and Religion
- Learning from the Holocaust (Shoah)
- Modern Tragic Lives
- (Human) Nature
- Spirit: Life and Death
- The Natural Universe and Ecology
- Philosophy of the Teacher
- Know Thyself
- First Principles: Core Texts
- Friendship
- Straight and Crooked Thinking

Who is it for?

If we had to say who, in particular, we thought would be attracted to our vision and philosophy of Modern Liberal Arts, we would not list qualifications or background,

but rather a person who is committed to personal growth through intellectual adventure.

Such a person will be welcomed into Modern Liberal Arts, for:

He who has kept to the highway in his pilgrimage through a country has not seen much of it; it is by detours and false paths that we learn to know a country, for they compel us to pay keen attention, to look about us on all sides, and to observe all landmarks in order to find our way... Whoever has always kept to the highway of prescribed school experiences and of acknowledged truth, without the courage to turn aside and to wander, has not seen very much in the land of truth. And long wandering means long remaining young (Paulsen, F).

We hope, therefore, that our programme speaks to the mind that hears the bigger questions that formal curricula and subject disciplines imply but often suppress; to the heart that cares but suffers in caring; to the activist who finds only political impasse; to the soul that knows there is something more, but not where it is or how to look for it; to the religious mind that is

not sure; and to the certain mind that is not religious. We intend that, at the end of their studies with us, students are informed and knowledgeable about the world, about the identity of Western culture within it, and about their own identity within this culture.

Contact us

It is often very difficult indeed to decide which degree is right for you. If we can help you by answering any questions you might have about our programme, then please do get in touch by emailing the Programme Leader, look at our website www.winchester.ac.uk, or contact the Course Enquiries and Applications team. But whatever degree you eventually choose, we hope you have an inspiring and enjoyable undergraduate experience.

Rebekah Howes, Programme Leader

Department of Education Studies and Liberal Arts

Telephone: +44 (0) 1962 827394

Email: Rebekah.Howes@winchester.ac.uk

Course Enquiries and Applications

Telephone: +44 (0) 1962 827234

Email: course.enquiries@winchester.ac.uk

Fact File BA (Hons) Modern Liberal Arts (Philosophy)

Typical offer:

2016 entry: 260-300 points*

2017 entry: 104-120 points*

UCAS has changed the way they calculate the tariff for courses starting in September 2017 so both UCAS points for 2016 and 2017 entry have been included.

International Baccalaureate:

26 points

UCAS code:

V590

Degree duration:

3 years full-time; 6 years part-time

Tuition fees:

Full-time UK/EU/Channel Islands and Isle of Man students:

£27,000 total (£9,000 p/a)

Full-time International students:

£33,900 total (£11,300 p/a)

Part-time costs and any additional costs associated with this programme are detailed at www.winchester.ac.uk/V590

Additional costs:

Optional cost - students may buy a reading pack. The costs are a maximum of £40 per year.

To find out what general costs are included or excluded in the course fees, such as textbooks and travel expenses, visit www.winchester.ac.uk/additionalcosts

Funding:

Students studying Single Honours Modern Liberal Arts (Philosophy) may be eligible for a Subject Scholarship of £1,000

Study abroad (optional):

USA

Field trips:

Students have the opportunity to visit such places as the local observatory, Tate Modern, The National Gallery, London Schools, student conferences, and St-Martin-in-the-Fields

Location:

Taught elements of the course take place on the King Alfred Campus or at West Downs, Winchester

Suitable for applicants from:

UK, EU, World

If English is not your first language:

Students are required to have achieved a minimum of IELTS 6.0 (including 6.0 in writing) or a TOEFL score of 550 (paper-based) or 213 (computer-based) or an equivalent qualification

Learning activities [†]

Yr 1	20	80
Yr 2	20	80
Yr 3	16	84

 % time in lectures, seminars and similar

 % time in independent study

 % time on placement

Method of assessment [†]

Yr 1		100	
Yr 2	13	74	13
Yr 3		100	

 % written exams

 % coursework

 % practical exams

*Entry requirements correct at time of print. For the most up-to-date entry requirements please visit our website at www.winchester.ac.uk

[†] For more information about the modules listed in this leaflet, and how data is calculated, please visit www.winchester.ac.uk/yourUGcourse

For full terms and conditions, please visit www.winchester.ac.uk/termsandconditions

Visit us

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The University of Winchester
Winchester, Hampshire SO22 4NR

www.winchester.ac.uk

Open Days are a great opportunity to explore our attractive, modern campus – you can attend course talks, speak to staff and current students, take a tour and discover what student life at Winchester is all about.

- Find out about the support available to enhance your learning and welfare
- Get advice about future career options and boosting your employability during your studies
- Meet the staff who will be teaching you and attend talks on the courses you are interested in
- Talk to Student Ambassadors and find out what it is really like to study at Winchester
- Take a tour of the campus, including the student accommodation, the city and the University's Winchester Sports Stadium
- Find out about student finance including tuition fees, student loans and the University's range of generous scholarships, awards and bursaries

Book your place

www.winchester.ac.uk/opendays

Unable to come to an Open Day?

- **Campus Tours** – explore our campus with one of our Student Ambassadors
- **Self-guided Audio Tours** - visit our Main Reception to collect an MP3 player and map to take a self-guided tour of our campus
- **Virtual Open Days** – you are guided through the University of Winchester via a range of short films which you can view on your computer, tablet or smartphone

Open Days team

T: +44 (0) 1962 827543

E: opendays@winchester.ac.uk

W: www.winchester.ac.uk/opendays

Finding out more

Course Enquiries and Applications

Telephone: +44 (0)1962 827234

Email: course.enquiries@winchester.ac.uk

